

	Workshop 4: Thursday, 3:50 – 4:40
A 1 8, 9, 10 * 30	How Smart Is Intelligent Design? <u>Dr. Brad Batdorf; Bob Jones University, Greenville, SC</u> The Intelligent Design Movement is making inroads into some evolutionary strongholds. Find out what IDM does (and doesn't) assert, and how young earth creationists should relate to this emerging scientific viewpoint.
A 2 7, 9 * 30	Let's Go 3D! <u>Mrs. Suzanne Torres; Heritage Christian School, Woodbridge, VA</u> Who doesn't love to create things 3 dimensional? I know students of all ages certainly do! Let's discuss project ideas that can be done in the classroom with a little or a lot of mess! I will share project ideas, supplies needed, and how they were created so that students in various grade levels have enjoyed them! Please come ready to share ideas of your own as well.
A 3 8, 9 * 30	Mindset Matters <u>Dr. Rebecca Weier; BJU Press, Greenville, SC</u> The way we think and talk about our life matters. We want to help students to develop the thought patterns and language that encourage growth. As students recognize that failure is a steppingstone to success and learn to take appropriate risks, they grow.
A 4 5, 8 * 30	Music Teacher's Round Table <u>Mr. Chris Martin; Fairfax Baptist Temple Academy, Fairfax Station, VA</u> Most of us tend to operate in very isolated circumstances with few opportunities to brainstorm with other music teachers. Here is your chance to ask questions and help each other grow music programs across the state. Here are a few examples of ideas we could cover. How do you implement private lessons at your school? How do you start a band program at your school? How do you run your class schedule for the different music groups? What are some of your resources for curriculum or music for concerts? To help facilitate the group discussion, I would like to create a group e-mail thread for those who plan to attend. Please let me know you plan to attend the session by emailing to chrismartin@fbtministries.org. You can also include any questions you would like us to consider discussing. I will send a group e-mail the week of the convention to get the discussion started. I am looking forward to a great time of learning from each other.
A 5 8, 9, 10 * 30	When What You Say Is NOT What They Hear! <u>Dr. Ed Earwood; South Carolina Association of Christian School, Columbia, SC</u> Communication is vital for success in the classroom. This session will help us as educators to re-examine our communication skills in the classroom. Say What? Communication in your classroom is the number one factor that will determine your success as an educator. Let's discuss how we can see immediate improvement.
A 6 3 * 75	An Effective Reading Class: Increasing Excitement and Challenging Thinking <u>Miss Katie Green; Pensacola Christian Academy, Pensacola, FL</u> Often, reading class is either a student's favorite or least favorite part of the school day, but the right teaching approach can make this class exciting from start to finish. A great reading class doesn't just cover material; It builds engagement and deepens comprehension. Join this session for practical tips on making reading time exciting, evaluating student progress effectively, and encouraging thoughtful discussions.

A 10 3 * 140	Faith Comes by Hearing...and Classroom Subjects Come by Seeing, Touching, and Doing! <u>Mrs. Jennifer Tomlin; Hidden Treasure Christian School, Taylors, SC</u> In this dynamic, hands-on workshop designed for elementary teachers, we will explore the powerful connection between multisensory learning and student engagement. Just as faith is nurtured through hearing, academic understanding is deepened through active, experiential learning. Participants will discover how to bring classroom subjects to life by incorporating visual, tactile, and kinesthetic strategies that make lessons more memorable and meaningful.
A 11 8, 9, 10 * 25	The Cell Block: Breaking Free from Phones at Schools <u>Mr. Mark Zockoll and Mr. Matthew George; Faith Baptist School, Salisbury, MD</u> Join Christian school leaders Matthew George and Mark Zockoll for a bold and practical workshop tackling one of today's most disruptive classroom challenges: student cell phone use. Drawing from real-life school case studies and conversations amongst peer Christian School leaders, and recent research such as the <i>Impact of Social Media</i> report, this interactive session explores how schools are rethinking phone policies, restoring focus, and reestablishing authority in a screen-saturated world. Collaborate with fellow Christian School leaders to gain fresh perspectives, exchange ideas, and leave with proven strategies that refocus our faculty, staff, and students on HIS ministry.
A 14/15 9 * 75	STEAMing Through the School Year <u>Mrs. Rebekah Rulapaugh; Bob Jones Academy, Greenville, SC</u> Have you ever wished you could have someone hand you a list of STEAM activities for each holiday and season so that you didn't have to hunt them down and gather them yourself? If so, your wish is granted! We all know the importance of incorporating STEAM activities in our teaching, but it can be tricky to plan ahead and get the supplies together. In this workshop, you'll receive plans you can adapt to STEAM through your school year and make science, technology, engineering, art, and math come alive for your students without stressing yourself out.
A 16 8, 10 * 30	Resolving Disputes – A Biblical Approach to Handling Disagreements Before They Turn into Lawsuits <u>Mr. Steve Cummings; American Association of Christian Schools Legal Office</u> As long as we live in a fallen world, we will have difficult issues to handle with our faculty and with our parents. Can we offer a gracious solution to the problems that arise? Can we agree to disagree? This workshop will focus on dispute resolution and highlight ways to avoid unnecessary litigation.
C 1/2 8, 9, 10 * 75	Trauma-Informed Ministry <u>Miss Esther Wright; Heritage Christian School, Woodbridge, VA</u> Every day, children enter our classrooms carrying invisible wounds that ultimately shape their behavior, learning, and faith. If we only recognize the outbursts or unwanted behaviors, we fail to notice the hurt and risk mislabeling the pain as defiance. Trauma informed ministry tells us to look beyond the surface and see that broken behavior often comes from brokenness of the heart. Yet, when we approach each child with empathy and care, we become instruments of God's healing, helping them feel seen, valued, and loved. This session will equip teachers to recognize signs of trauma, understand its impact on children's behavior and learning, and implement trauma-informed strategies to create safe, supportive, and Christ-centered classroom environments.

C 3 8, 9 * 40	More Than Rules: Cultivating a Christ-Centered Classroom Culture <u>Mrs. Renée Fouts; Pensacola Christian Academy, Pensacola, FL</u> Rules don't create culture – your values and habits do. In this session, we'll talk about setting a tone of kindness, cooperation, and Christ-like respect. Learn how to reinforce values with consistency, create shared classroom expectations, and fostering environment where every student feels known, valued, and accountable.
C 4 1 * 40	Seeing the Big Picture with Footsteps for Fours <u>Dr. Julie Madsen; BJU Press, Greenville, SC</u> This workshop emphasizes the importance of the early years in creating a strong foundation, as how we do so will determine each child's approach to future learning. Participants will discover what teachers may do to excite and nurture a love of learning in the early years.
C 5 4 * 40	Digital Tools for Language and Literacy Classrooms <u>Mrs. Christine Hand; Bob Jones Academy, Greenville, SC</u> Language and literacy teachers have a lot of options that can help their students and further the classroom objectives. Not all of them are equal, and using all of them does not make the classroom stronger. Learn about some valuable options available and how to access those resources in and out of the classroom setting.
C 6 3, 4 * 40	The Case of the Mysterious Word Problems <u>Mrs. Maranatha Sweet; Abeka, Pensacola, FL</u> In arithmetic, word problems simultaneously present a perfect opportunity to train students in strategic problem-solving and a perilous puzzle of disappearing time and courage. In our workshop, we will wade through clues and red herrings to uncover the step-by-step map that leads to the treasure of confident problem-solving students.
* 1-Preschool; 2-Kindergarten; 3-Elementary; 4-Secondary; 5-All-level (Music, Art, PE); 6-Special Education; 7-Specialist (Bible, Computer, Counseling); 8-Administration; 9-General Education; 10-Pastors	